

RSU #73 Referral for Gifted & Talented Services

Step 1: Read the handout *Is My Student a High Achiever, Gifted Learner, or Creative Thinker?* If you feel your student's characteristics fit in with a Gifted Learner or Creative Thinker, continue to **Step 2.**

Step 2: Complete the Traits of Giftedness Checklist for G/T Student Screening

Step 3: Answer the questions on the Referral Form - provide examples whenever possible.

Step 4: Return to the Gifted & Talented Coordinator:

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Is My Student a High Achiever, Gifted Learner, and/or a Creative Thinker?

A High Achiever...	A Gifted Learner...	A Creative Thinker...
remembers the answers.	poses unforeseen questions.	sees exceptions.
is interested.	is curious.	wonders.
is attentive.	is mentally engaged on a selective basis.	daydreams and may seem off task.
generates advanced ideas.	generates complex, abstract ideas.	overflows with ideas; many of which will never be developed.
performs at the top of the group.	performs beyond the group.	is in their own group.
learns with ease.	already knows.	questions, "what if...?"
needs 6 to 8 repetitions to master.	needs 1 to 3 repetitions to master.	questions the need for mastery.
enjoys the company of same-age peers.	prefers the company of intellectual peers.	prefers the company of creative peers but often works alone.
completes assignments on time.	initiates projects and extensions of assignments.	initiates more projects than will ever be completed.
usually enjoys school.	enjoys self-directed learning.	enjoys creating.
is highly alert and observant.	anticipates and relates observations.	is intuitive.
is pleased with their own learning.	is self-critical.	is never finished with possibilities.
gets A's.	may not be motivated by grades.	may not be motivated by grades.

Traits of Giftedness

Characteristics & Behaviors Checklist for Gifted & Talented Student Screening in RSU #73

Please consider the student in relation to same age peers as opposed to same grade peers. Check all that apply.

Cognitive	Creative	Affective	Behavioral
<ul style="list-style-type: none"> <input type="checkbox"/> Keen power of abstraction 	<ul style="list-style-type: none"> <input type="checkbox"/> Creativeness and inventiveness 	<ul style="list-style-type: none"> <input type="checkbox"/> Unusual emotional depth and intensity 	<ul style="list-style-type: none"> <input type="checkbox"/> Spontaneity
<ul style="list-style-type: none"> <input type="checkbox"/> Interest in problem-solving and applying concepts 	<ul style="list-style-type: none"> <input type="checkbox"/> Keen sense of humor 	<ul style="list-style-type: none"> <input type="checkbox"/> Sensitivity or empathy to the feelings of others 	<ul style="list-style-type: none"> <input type="checkbox"/> Boundless enthusiasm
<ul style="list-style-type: none"> <input type="checkbox"/> Voracious and early reader 	<ul style="list-style-type: none"> <input type="checkbox"/> Ability for fantasy 	<ul style="list-style-type: none"> <input type="checkbox"/> High expectations of self and others, often leading to feelings of frustration 	<ul style="list-style-type: none"> <input type="checkbox"/> Intensely focused on passions - resists changing activities when engrossed in own interests
<ul style="list-style-type: none"> <input type="checkbox"/> Large vocabulary 	<ul style="list-style-type: none"> <input type="checkbox"/> Openness to stimuli, wide interests 	<ul style="list-style-type: none"> <input type="checkbox"/> Frustration 	<ul style="list-style-type: none"> <input type="checkbox"/> Highly energetic - needs little sleep or down time
<ul style="list-style-type: none"> <input type="checkbox"/> Intellectual curiosity 	<ul style="list-style-type: none"> <input type="checkbox"/> Intuitiveness 	<ul style="list-style-type: none"> <input type="checkbox"/> Heightened self-awareness, accompanied by feelings of being different 	<ul style="list-style-type: none"> <input type="checkbox"/> Constantly questions
<ul style="list-style-type: none"> <input type="checkbox"/> Power of critical thinking, skepticism, self-criticism 	<ul style="list-style-type: none"> <input type="checkbox"/> Flexibility 	<ul style="list-style-type: none"> <input type="checkbox"/> Easily wounded, need for emotional support 	<ul style="list-style-type: none"> <input type="checkbox"/> Insatiable curiosity
<ul style="list-style-type: none"> <input type="checkbox"/> Persistent, goal-directed behavior 	<ul style="list-style-type: none"> <input type="checkbox"/> Independence in attitude and social behavior 	<ul style="list-style-type: none"> <input type="checkbox"/> Need for consistency between abstract values and personal actions 	<ul style="list-style-type: none"> <input type="checkbox"/> Impulsive, eager and spirited
<ul style="list-style-type: none"> <input type="checkbox"/> Independence in work and study 	<ul style="list-style-type: none"> <input type="checkbox"/> Self-acceptance and unconcern for social norms 	<ul style="list-style-type: none"> <input type="checkbox"/> Advanced levels of moral judgment 	<ul style="list-style-type: none"> <input type="checkbox"/> Perseverance - strong determination in areas of importance
<ul style="list-style-type: none"> <input type="checkbox"/> Diversity of interests and abilities 	<ul style="list-style-type: none"> <input type="checkbox"/> Radicalism 	<ul style="list-style-type: none"> <input type="checkbox"/> Idealism and sense of justice 	<ul style="list-style-type: none"> <input type="checkbox"/> High levels of frustration - particularly when having difficulty meeting standards of performance (either imposed by self or others)
<ul style="list-style-type: none"> <input type="checkbox"/> Aesthetic and moral commitment to self-selected work 	<ul style="list-style-type: none"> <input type="checkbox"/> Aesthetic and moral commitment to self-selected work 	<ul style="list-style-type: none"> <input type="checkbox"/> Volatile temper, especially related to perceptions of failure 	<ul style="list-style-type: none"> <input type="checkbox"/> Volatile temper, especially related to perceptions of failure
<ul style="list-style-type: none"> <input type="checkbox"/> 	<ul style="list-style-type: none"> <input type="checkbox"/> 	<ul style="list-style-type: none"> <input type="checkbox"/> 	<ul style="list-style-type: none"> <input type="checkbox"/>
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<ul style="list-style-type: none"> <input type="checkbox"/> 	<ul style="list-style-type: none"> <input type="checkbox"/> 	<ul style="list-style-type: none"> <input type="checkbox"/> 	<ul style="list-style-type: none"> <input type="checkbox"/>

2) How does the student show flexible, creative, and insightful thinking? Please include anecdotal examples.

3) Describe the student's ability to communicate with peers and adults. Does the student display self-confidence? Does the student show leadership qualities?

4) Provide any other information you feel is relevant to the referral process.
