

Is My Student a High Achiever, Gifted Learner, and/or a Creative Thinker?

A High Achiever...	A Gifted Learner...	A Creative Thinker...
remembers the answers.	poses unforeseen questions.	sees exceptions.
is interested.	is curious.	wonders.
is attentive.	is mentally engaged on a selective basis.	daydreams and may seem off task.
generates advanced ideas.	generates complex, abstract ideas.	overflows with ideas; many of which will never be developed.
performs at the top of the group.	performs beyond the group.	is in their own group.
learns with ease.	already knows.	questions, “what if...?”
needs 6 to 8 repetitions to master.	needs 1 to 3 repetitions to master.	questions the need for mastery.
enjoys the company of same-age peers.	prefers the company of intellectual peers.	prefers the company of creative peers but often works alone.
completes assignments on time.	initiates projects and extensions of assignments.	initiates more projects than will ever be completed.
usually enjoys school.	enjoys self-directed learning.	enjoys creating.
is highly alert and observant.	anticipates and relates observations.	is intuitive.
is pleased with their own learning.	is self-critical.	is never finished with possibilities.
gets A's.	may not be motivated by grades.	may not be motivated by grades.