

**Career and Educational Development
Reporting Standards and Performance Indicators**

Standard 1: SELF-KNOWLEDGE AND INTERPERSONAL RELATIONSHIPS

Assess and demonstrate a thorough understanding of the knowledge, attitudes, behaviors, and skills needed to be successful in school, careers, civic life, and relationships with others. (NCDG PS1, PS2)

K-2nd Grade Performance Indicators	3rd -5th Grade Performance Indicators	6th-8th Grade Performance Indicators	<u>9th-12th Performance Indicators</u>
Identify interests, skills, and habits of mind that build a positive self-concept.(MLR A1)	Develop positive attitudes about themselves as unique and special individuals by identifying personal interests, skills, and abilities. (MLR A1)	Explain how specific interests, skills, and attitudes support and help maintain a positive self-concept. (MLR A1)	Assess personal skills, abilities, aptitudes, and dispositions and analyze how they positively and negatively aid them in reaching academic, career, and life goals. (MLR A1)
Identify and demonstrate the skills, behaviors, and attitudes that lead to success in schoolwork. (MLR A2)	Make choices about and demonstrate behaviors that lead to success in school. (MLR A2)	Analyze how positive and negative personal traits, choices, and behaviors affect success in school. (MLR A2)	Identify and evaluate strategies to improve behaviors, beliefs, and attitudes necessary for success in school, careers, and civic life. (MLR A2)
Identify social skills that influence interpersonal relationships in positive ways. (MLR A3)	Identify decisions and demonstrate behaviors that reflect positive interpersonal skills and lead to success in school or community. (MLR A3)	Demonstrate behaviors (communication and negotiation skills, teamwork strategies, managing conflict) that reflect positive interpersonal skills. (MLR A3)	Demonstrate how positive and negative attitudes affect one’s ability to work with others and evaluate successful strategies to improve interpersonal skills. (MLR A3)
Identify and discuss career roles. (MLR A4)	Identify and explain the influences that career and life roles have on each other and on success in school or community, as well as reduce stress. (MLR A4)	Develop and demonstrate positive strategies that aid in accomplishing tasks, creating balance among their career and life roles, and reducing stress. (MLR A4)	Demonstrate and evaluate successful strategies for accomplishing tasks, balancing career and life roles, and reducing stress in a variety of school, work, and community settings. (MLR A4)

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Standard 2: EDUCATION, CAREER, AND LIFE ROLES

Demonstrate an understanding of the relationship between the changing nature of work in a 21st century global economy and educational requirements; how learning new skills and educational achievement lead to increased career options and lifelong learning. (NCDG ED 1, ED 2 ,CM 3, CM 5)

K-2nd Grade Performance Indicators	3rd -5th Grade Performance Indicators	6th-8th Grade Performance Indicators	9th-12th Performance Indicators
Identify and demonstrate study habits, attitudes, and behaviors that lead to successful relationships. (MLR B1)	Explain how success in school supports their ability to positively contribute to school, home, and community. (MLR B1)	Explain how educational achievement and lifelong learning lead to increased participation in school, work, community, and the world. (MLR B1)	Understand the integration and application of academic knowledge and skills and lifelong learning to career success in a 21st century global economy. (MLR B1)
Identify literacy and numeracy as skills that lead to improvement and success in the classroom. (MLR B2)	Recognize the importance of literacy, numeracy, and 21st century skills to success in the classroom, home, and community. (MLR B2)	Analyze their skills in relation to those that lead to success in the classroom, career choices, and personal life goals. (MLR B2)	Evaluate strategies to improve skills that lead to lifelong learning and personal success in school, work, careers, and community. (MLR B2)
Identify and locate information resources at home, at school, and in the community that improve study habits, schoolwork, or educational achievement. (MLR B3)	Identify and locate different types of careers and use this information to explore school and career choices. (MLR B3)	Locate and analyze different types of resources to explore post-secondary education, training, and career interests. (MLR B3)	Use a variety of informational resources including self-assessment, academic achievement, and career interests to develop a personalized plan for education, training, and career choices. (MLR B3)

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Standard 3: MAKING DECISIONS, UTILIZING A PLANNING PROCESS, CREATING OPPORTUNITIES, AND MAKING MEANINGFUL CONTRIBUTIONS

Demonstrate effective decision-making and planning skills in their pursuit of success in education, work, and citizenship roles. (NCDG CM 1, CM 2, CM 3, CM 4)

K-2nd Grade Performance Indicators	3rd -5th Grade Performance Indicators	6th-8th Grade Performance Indicators	9th-12th Performance Indicators
Identify and give examples of how they make choices and set personal goals for school. (MLR C1)	Identify the parts of the planning process that assist in making choices. (MLR C1)	Demonstrate how parts of the planning process assist in setting short and long-term goals for education and work opportunities. (MLR C1, C2)	Use the planning process to evaluate the effectiveness of secondary and post-secondary goals. (MLR C1, C2)
Identify experiences and behaviors that reflect decision-making at school. (MLR C2)	Identify behaviors and decisions that reflect positive and negative consequences in school. (MLR C2)	Identify behaviors that influence career and education decision-making. (MLR C3)	Identify multiple resources that influence their career and education decision-making. (MLR C3)
Identify people and experiences that influence decision- making in various settings. (MLR C3)	Identify people, experiences, and behaviors that influence decision-making in various settings. (MLR C3)	Identify and explain how diverse and changing societal and global needs influence personal decision-making. (MLR C4)	Analyze and evaluate strategies for addressing diverse and changing societal and global economic needs that influence personal decision-making for workplace success. (MLR C4)