

Regional School Unit 73 Board of Directors	CODE: ADFA Page 1
SUBJECT: School Accountability for Student Learning	
DATE OF ORIGINAL POLICY:	May 2006
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CANCELS POLICY CODE:	AEA
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JURISDICTION:	RSU 73 Schools

POLICY: School Accountability for Student Learning

The RSU 73 Board of Directors recognizes that schools have a responsibility to provide opportunities for students to learn and to regularly measure and report student learning to the public. Schools need to be accountable for improving student learning and provide instructional programs that help students move toward high standards of performance.

To accomplish this, school site administration and staff will create long-range strategic plans. This planning and reporting process is consistent with school-based decision making and school-based planning and comprehensive student assessment. Administration and staff will use input from the school community, data from student performances and measures of school learning environment to develop their strategic plans. These plans are aligned with RSU 73 and state goals and include measurable goals in the areas of:

- Student academic performance - reading, writing, mathematics and technology
- Environment for learning

The student performance goals in reading and math must be at or above those required to meet adequate yearly progress (AYP), as defined by No Child Left Behind (NCLB) Act, 2001. Spruce Mountain High School and RSU 73 must have school graduation rate goals of at least 85% in 2014 for students in all identified groups. The elementary and middle schools must monitor and report progress toward meeting attendance rate goals for students in all identified groups. Identified groups include:

- All students;
- Students of each major racial and ethnic group;
- Economically disadvantaged students;
- Students with disabilities; and
- Students with limited English proficiency.

Progress toward achieving the goals will be assessed and reported annually to parents and the public. School strategic plans are initially approved by the Board of Directors. Progress reports and adjustments

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to the plan are submitted to and approved by the Superintendent. School progress is reported to the Board of Directors at a school visit on an annual cycle.

The annual report of school progress will include information on school and RSU 73 improvement goals as well as data from RSU 73 and state assessments.

Adopted: May 23, 2013