

## RSU 73 Large Scale Assessments

Name of Assessment	Which Grade Levels are Assesed?	Average Time?	Purpose of Assessment?	How are the results of the assessment used?	When is it given?
<b>Brigance</b>	Before Kindergarten	15-20 minutes	Screen area of language, motor, self-help, social-emotional, and cognitive skills.	In some cases results can identify incoming students who might benefit from intervention.	Before Kindergarten, usually at kindergarten screening.
<b>Fountas and Pinnell Benchmark Reading Assessment</b>	K-6 grades	20-45 minutes	Measures reading levels, including fluency, comprehension, accuracy and speed	Teachers use results to match books to students reading levels, enusring that students are reading books at an appropriate level and being challenged to refine new skills. Students may be identified as needing further assisstance in learning to read, or qualified for proprams that provide assistance. Results may be used to determine if class, school, or district goals in reading have been met.	3-4 times a year
<b>Easy CBM</b>	6-8 grades	15-20 minutes	Measures reading skills, including Word Reading Fluency and Passage Reading Fluency	Teachers will use assessment results to make instructional decisions for individual students and the class. Teams of teachers will use the results to assess curriculum and instructional approaches.	3 times a year
<b>Writing Prompt</b>	K-8 grades	30-60 minutnes	Measures writing competency	Scores determine if a student has me writing competency requirements for grade level	3 times a year
<b>NWEA MAP (Northeast Evaluation Association Measures of Academic Progress</b>	1-10 grades	45-60 minutes each content area	Measures skills in reading, math, language, and science	Results for individual studnets will show if student needs extra help or enrichment. Teachers will use class results to adjust instruction or make curriculum changes. Schools will use results to verify that instructional programs are working or need changes.	All students are assessed in fall and spring. Winter assessment is on "as needed" basis.
<b>MEA – Mathematics &amp; ELA/Literacy - Grades 3-8 eMPower™ME (online)</b>	Grades 3-8	6 sessions; about 60-90 minutes each - dependent on grade level	Measures skills in reading, math and writing	May be used to determine if a student qualifies for title one or enrichment. Scores are also used to measure the progress of each grade level from year to year. This assessment is federally required under the ESSA (Every Child Succeeds Act, formerly No Child Left Behind.)	During a four week period in March
<b>MEA Science (paper and pencil)</b>	Grades 3, 8 & 11	<u>Grades 3 &amp; 8</u> - 3 sessions about 30-50 minutes each <u>Grade 11</u> - 2 hours	Measure skills and knowledge in science	Scores determine if students have met the standards in science. Schools and districts may use the scores to determine strenghts and weaknesses in science curriculum or educational programming.	Two weeks period between March - April
<b>PSAT (Pre-Scholastic Aptitude Test)</b>	Grades 10 (and/or 11)	approx 2 hours	Measures critical reading skills, math problem solving skills and writing skills	This assessment provides valuable information to the student, to help prepare for the SAT. It can also be used for scholarships. It gives teachers information to assist students and to improve instruction.	October
<b>SAT (Scholastic Aptitude Test)</b>	Grade 11 ( high school juniors)	7:30 a.m.- 1:00p.m.	Measure skills in reading, writing, and math	Scores are included in transcripts sent to colleges. Scores are also used locally to determine decisions about curriculum changes and school improvement efforts and course offerings.	A Saturday in May

