

Social Studies Standard 1

APPLICATIONS OF SOCIAL STUDIES PROCESSES, KNOWLEDGE AND SKILLS: Collaboratively and independently, research, present and defend discipline-based processes and knowledge from civics/government, economics, geography and history in authentic contexts. (MLR, A1; CCSS)

PK-2nd Grade Performance Indicators	3rd -5th Grade Performance Indicators	6th-8th Grade Performance Indicators	9th-12th Performance Indicators
Students identify and investigate research questions related to social studies by locating, organizing, and sharing information.	Develop and answer questions related to social studies, by locating and selecting information and presenting findings. (MLR A1; CCSS RI 5.9; W 5.7 - 9)	Research, select, and present a position on an issue by proposing and revising research questions, using a question based strategy, valid sources, and using appropriate social studies tools and methods. (MLR A1 A-D, F-G, I-K; CCSS WH 8.7-9)	Develop compelling inquiry questions and conduct research on current social studies issues by applying appropriate methods and ethical reasoning skills, and using relevant tools, technologies and sources from social studies fields to conduct the inquiry. A1 B-E, I-J; CCSS RH 1-3, RH 6-9)
Determine main ideas of a social studies text	Explain inferences by citing from the text. (MLR A1, F, G; CCSS RI 5.1, 5.8)	Determine the central ideas or information and key steps in a process from a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions. (MLR A1 e, h, l; CCSS RH 8.2-5, 8.9-10)	Gather, synthesize and evaluate information from multiple sources representing a wide range of views; make judgments about conflicting findings from different sources, incorporating those from sources that are valid and refuting others. (MLR A1 B-E, I-J; CCSS RH 1-3, RH 6-9)
Locate and collect information for a specific purpose from sources including maps, photographs, charts, and graphs.	Explain how an author uses evidence to support particular points in a text: <ul style="list-style-type: none"> Identify the evidence by quoting accurately; Explain what the text says explicitly; and Explain inferences by citing from the text. (MLR A1, F, G; CCSS RI 5.1, 5.8)	Distinguish among fact, opinion and reasoned judgment in a text and cite specific textual evidence to support analysis. (MLR A1 B-C, F; CCSS RH 8.1, 8.8)	Evaluate various explanation and authors' differing point of view on the same event or issue, citing specific textual evidence from primary and secondary sources to support analysis (MLR A1 C-F; CCSS RH 1, RH 3-6, RH 10)
Share information gathered using oral and visual examples.	Analyze multiple accounts of the same event or topic, drawing on information from multiple print, non-print, and digital sources, noting important similarities and differences in the point of view they represent. (MLR A1 A, C-E; CCSS RI 5.5-7)	Identify aspects of a text that reveal an author's point of view or purpose; integrate visual information with other information in print and digital texts. (MLR A1 C, F, J-K; CCSS RH 8.6-7)	Develop informative/ explanatory texts about social studies topics, including the narration of historical events, and present a coherent set of findings orally and in writing. (MLR A1 C-F, I-J; CCSS WH 2, WH 4-6, WH 10)
	Develop and present informative and opinion pieces both orally and in writing, in which claims are introduced and main claims are supported with logical reasoning, relevant data, and evidence using credible sources and a concluding statement that follows from and supports the argument presented. (MLR A1 I-L; CCSS WH 8.1-2, 8.4-6, 8.10, CCSS SL 8.4-6)	Develop and present informative pieces as well as arguments, both orally and in writing, in which claims are introduced main claims are supported with logical reasoning, relevant data, and evidence using credible sources and a concluding statement that follows from and supports the argument presented. (MLR A1 I-L; CCSS WH 8.1-2, 8.4-6, 8.10, CCSS SL 8.4-6)	Construct and present arguments both orally and in writing in which claims, counterclaims, reasons and evidence demonstrate their relevance to each other and the overall argument and the piece is organized anticipating the audience's knowledge level, concerns, values and possible biases. (MLR A1 E-J; CCSS WH 1, WH 4-6, WH 10, CCSS SL 4-6)

