

Visual Arts
Reporting Standards and Performance Indicators

Standard 1 - DISCIPLINARY LITERACY: Students show literacy in the discipline through understanding and demonstrating concepts, skills, terminology, and processes.

VISUAL ART

<u>K-2nd Grade Performance Indicators</u>	<u>3rd -5th Grade Performance Indicators</u>	<u>6th-8th Grade Performance Indicators</u>	<u>9th-12th Performance Indicators</u>
Recognize purpose for making arts (A1)	Explain purposes for making art in different times and places. (MLR A1)	Explain and compare different purposes of artists and their artwork, in the context of time and place. (MLR A1)	Research and explain how art and artists reflect and influence culture and periods of time. (MLR A1)
Identify features of composition (A2)	Explain the relationship art has to cultural traditions, personal expression, and communication of beliefs. (MLR A1)	Compare features of composition both within an artwork and among art works. (MLR A2)	Evaluate all the features of composition. (MLR A2)
Name art media and associated tools for multiple art forms and genres (A3)	Identify and describe features of composition. (MLR A2)	Compare the effects of different art materials associated with tools, techniques, and processes with among art works. (MLR A3)	Compare the effects of media and their associated tools, techniques, and processes, using elements, principles, and expressive qualities in art forms and genres. (MLR A3)
	Identify and describe a variety of media and associated tools, techniques, and processes for multiple art forms and genres. (A3)		

