

According to Fountas and Pinnell Benchmark Reading Assessment, there are different behaviors that a student will exhibit at each A-Z text level. Your child's classroom teacher is observing and watching for reading behaviors. Your child's reading development is developing and growing, below are some quick descriptions of reading behaviors at each level. Throughout the year, kindergarten students are usually reading at the following levels...

Readers at Level A:

- Recognize letters and some of their sounds
- Point to words while reading
- Use picture to support understanding
- Know the difference between words and pictures
- One sentence per page with simple words
- Read easy, high frequency words (the, a, I, and, is, can, in, it)

Readers at Level B:

- Recognize letters and most of their sounds
- Follow a sentence over 2 lines of text
- Continue to point to words while reading
- Recognize pattern throughout story
- Reread to fix reading mistakes
- Read, easy high frequency words (the, and, my, like, see, is, can, it)

Readers at Level C:

- Read simple stories with 2-6 lines of text on page
- Notice repeated lines & phrases
- Begin to follow text with eyes, rather than pointing
- Use strategies to help understanding
- Begin to correct reading mistakes
- Read easy, high frequency words (the, and, like, see, here, look, is, can, in, it)

Readers at Level D:

- Read fiction and simple nonfiction
- Continue to follow text with eyes, rather than pointing
- Read text with fewer lines of repeated words
- Continue to correct reading mistakes
- Read easy, high frequency words (at, an, am, do, go, he, in, like, me, my, no, see, so, to, up, we)

Readers at Level E:

- Read books with 3-8 lines of text
- Follow text with eyes, rather than pointing
- Read texts that require more attention for understanding
- Follow punctuation correctly
- Rely on meaning from the text, rather than pictures
- Read easy, high frequency words (at, an, am, do, go, he, in, like, me, my, no, see, so, to, up, we, look, hers, this)