



Spruce Mountain Primary School  
Response to Intervention  
(Behavior)

<p><b>Tier I</b></p> <p>75-85 % of all students</p>	<ul style="list-style-type: none"> <li>Review expectations &amp; consequences</li> <li>Preferential seating</li> <li>Communication</li> <li>Loss of recess</li> <li>Time outs/Student reflection</li> <li>Positive incentives</li> <li>Daily check-in (beginning of class)</li> <li>Verbal reminders</li> <li>Change seating plan</li> <li>Redirect class</li> <li>Positive recognition (awards/assemblies)</li> <li>Positive teacher attention</li> <li>Proximity</li> <li>Goal setting</li> <li>Color coded classroom behavior charts</li> <li>Bucket filler program</li> <li>Tangible rewards (treasure box)</li> <li>Class dojo</li> </ul>
<p><b>Tier II</b></p> <p>10-15 % of all students</p>	<ul style="list-style-type: none"> <li>Letters/Parent contact/Team meetings w/parent/guardian</li> <li>Action Plans</li> <li>504 / Sp Ed referral</li> <li>Office referral</li> <li>Peer councilor opportunities</li> <li>Guidance/Social Worker</li> <li>Referral to outside services</li> <li>In-school suspensions</li> <li>Individual Daily check-in</li> </ul>
<p><b>Tier III</b></p> <p>5% of all students</p>	<ul style="list-style-type: none"> <li>Special Ed behavior contracts</li> <li>Social worker intervention</li> <li>Out of school suspension</li> <li>Outside services</li> <li>Behavior contract</li> <li>Guidance</li> </ul>