



Spruce Mountain Primary School
Response to Intervention
(Academic)

<p>Tier I</p> <p>75-85 % of all students</p>	<p>Interactive read aloud Comprehension strategies Shared reading Guided reading/math Independent reading/conferencing Phonics/ word work Vocabulary Fluency Modeled writing aloud Mentor text Interactive writing/shared writing Guided writing groups Individual writing/conferencing/math Spelling – word journeys (developmental) - high frequency words Grammar Small group/individual addresses learning needs</p> <p>Classroom/personal word walls (high frequency words, vocab) Teacher modeling through think-alouds Re-teaching Working w/peer(s) Additional support needed through gradual release process Model problem solving Think-alouds Provide corrective feedback Frequent review/practice of learned concepts/skills Provide visual models Build fluency w/math facts Send rubrics home/expectations/timelines Send activities / help suggestions</p>
<p>Tier II</p> <p>10-15 % of all students</p>	<p>Meet 1 to 1 w/student After school help (as available) Help w/ a tutor 504 / Sp Ed referral process Summer Camp (maintain skills) Content study time Modified schedule After school program Intervention Individual sticker charts</p>
<p>Tier III</p> <p>5% of all students</p>	<p>Sp Ed / 504 Summer school (Sp Ed) Accommodations</p>