

Student Name: _____

Team Members:

_____ (HR teacher) _____

STEP ONE: Identify Student strengths/concerns

- ◇ Student information reviewed/team has good knowledge of **student concerns and strengths**
- ◇ **Baseline/Background Data** has been thoroughly reviewed/discussed by team

STEP TWO: Set Outcome Goals and Methods for Progress-Monitoring

- ◇ Top 1-2 concerns have been identified and defined in easily observable, measurable terms
 - ◇ Underlying skill/strategy deficits related to concerns have been identified
 - ◇ Goal that student is expected to reach has been set/strategies have been specified (status check 2-4 instructional weeks)
 - ◇ Method(s) for monitoring student's response to intervention for each concern have been identified
 - ◇ Relevant intervention strategies have been identified
 - ◇ Staff/Team members who will assist the teacher in putting the intervention in place have been identified and contacted
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- ◇ Date for Plan Revisit _____

STUDENT INTERVENTION PLAN

Student: _____ Teacher: _____

Grade Level: _____

Start Date: _____ End Date: _____

INTERVENTION

GOAL(what-where-when-how):

-
-
-
-

Progress Monitoring Tool(s):

-
-

Staff Responsible:

-

RESULTS MEETING

Date: _____

Discussion/Data:

Decision:

___ Implementation Initial Intervention Plan

___ Continue Intervention Plan

___ Modify Intervention Plan

___ Refer to Special Education