

Initial RTI Referral

Complete all areas of this form and attach pertinent student information (assessments and student work samples)

STUDENT: _____

GRADE: _____

Provide a brief description of your concerns:

Possible Underlying Factors:

State and Local Assessment Scores:

Strengths of Student:

Classroom Strategies Currently Being Implemented: (See checklist on back)

Attendance: Good ___ Fair ___ Poor ___

Behavior: Good ___ Fair ___ Poor ___

Parent Communication: ___ phone ___ text ___ letter ___ email ___ other

Any additional information that you feel is appropriate for educational planning:

TEACHER: _____

DATE: _____

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Classroom Strategy Checklist. Check all that apply.

Academic Strategies

Interactive read aloud	Classroom/personal word walls (high frequency words, vocab)
Comprehension strategies	Teacher modeling through think-alouds
Shared reading	Re-teaching
Guided reading/math	Working w/peer(s)
Independent reading/conferencing	Additional support needed through gradual release process
Phonics/ word work	Model problem solving
Vocabulary	Think-alouds
Fluency	Provide corrective feedback
Modeled writing aloud	Frequent review/practice of learned concepts/skills
Mentor text	Provide visual models
Interactive writing/shared writing	Build fluency w/math facts
Guided writing groups	Send rubrics home/expectations/timelines
Individual writing/conferencing/math	Send activities / help suggestions
Spelling – word journeys (developmental)	
Spelling - high frequency words	
Grammar	
Small group/individual addresses learning needs	

Behavior Strategies

Review expectations & consequences	Redirect class
Preferential seating	Positive recognition (awards/assemblies)
Communication	Positive teacher attention
Loss of recess	Proximity
Time outs/Student reflection	Goal setting
Positive incentives	Color coded classroom behavior charts
Daily check-in (beginning of class)	Bucket filler program
Verbal reminders	Tangible rewards (treasure box)
Change seating plan	Class dojo