



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Spruce Mountain High School

SAU: RSU 73

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



2015-2016 NCLB Report Card

School: Spruce Mountain High School
SAU: RSU 73
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	100	72	72	24	24	48		24	26	50	71		
Female	2013-2014													
	2014-2015	41	31	76			57			39	42			
Male	2013-2014													
	2014-2015	59	41	69	27	27	39		27		56			
Caucasian/White	2013-2014													
	2014-2015	97	69	71	25	25	49		25	26	49			
African American/Black	2013-2014													
	2014-2015	0					21							
Hispanic	2013-2014													
	2014-2015	2					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	45	30	67			35				57			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	11					18							
Limited English Proficient	2013-2014													
	2014-2015	2					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Spruce Mountain High School
SAU: RSU 73
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	100	74	74	24	24	26		18	23	53	73	
Female	2013-2014												
	2014-2015	41	32	78	31	31	27				47		
Male	2013-2014												
	2014-2015	59	42	71			24			24	57		
Caucasian/White	2013-2014												
	2014-2015	97	72	74	24	24	26		17	24	53		
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	2					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	45	31	69			14				61		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	11					9						
Limited English Proficient	2013-2014												
	2014-2015	2					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Spruce Mountain High School
SAU: RSU 73
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	129	127	>95	40	40	44		37	34	26	125	
	2014-2015	100	90	90	40	40	43		38	26	34	89	
Female	2013-2014	62	62	>95	34	34	41		34	35	31		
	2014-2015	41	37	90	46	46	42		43	32			
Male	2013-2014	67	65	>95	46	46	46		40	32	22		
	2014-2015	59	53	90	36	36	44		34	21	43		
Caucasian/White	2013-2014	124	122	>95	41	41	45		38	33	26		
	2014-2015	97	88	91	40	40	44		38	25	35		
African American/Black	2013-2014	2					17						
	2014-2015	0					17						
Hispanic	2013-2014	2					36						
	2014-2015	2					41						
Asian or Pacific Islander	2013-2014	1					54						
	2014-2015	1					44						
American Indian or Native Alaskan	2013-2014	0					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	57	57	>95	30	30	29		28	35	35		
	2014-2015	44	37	84	30	30	28		30		46		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	12	12	>95			15						
	2014-2015	11	11	>95			14						
Limited English Proficient	2013-2014	2					10						
	2014-2015	2					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Spruce Mountain High School
SAU: RSU 73
Grade: High School

English Language Arts/Literacy Accountability Data										
GROUP	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	100	72				72	17	24		
Female	41	76				31				
Male	59	69				41	11	27		
Caucasian/White	97	71				69	17	25		
African American/Black	0	*					*	*		
Hispanic	2	*					*	*		
Asian or Pacific Islander	1	*					*	*		
American Indian or Native Alaskan	0	*					*	*		
Economically Disadvantaged	45	67				30				
Migrant	0	*					*	*		
Students with Disabilities	11	*					*	*		
Limited English Proficient	2	*					*	*		
Super Subgroup	51	71				36				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Spruce Mountain High School
SAU: RSU 73
Grade: High School

Mathematics Accountability Data										
GROUP	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	100	74				74	18	24		
Female	41	78				32	10	31		
Male	59	71				42				
Caucasian/White	97	74				72	17	24		
African American/Black	0	*					*	*		
Hispanic	2	*					*	*		
Asian or Pacific Islander	1	*					*	*		
American Indian or Native Alaskan	0	*					*	*		
Economically Disadvantaged	45	69				31				
Migrant	0	*					*	*		
Students with Disabilities	11	*					*	*		
Limited English Proficient	2	*					*	*		
Super Subgroup	51	73				37				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	17	4	15	0	1	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.